

論文著述：

(A) 期刊論文(通訊作者加註*)

1. Huang, Y-P., Lin, L-C., *Tsou, W. (2024/4). Leveraging ESP Educators' Roles: EMI University Teachers' Professional Development in Medical and Healthcare Fields. *English for Specific Purposes*, 74, 103-116. [SSCI, Q1, Linguistics≤20%] 通訊作者
2. Chen, F., & *Tsou, W. (2023/9). Raising Translingual Awareness Toward Self-directed Learning: An Exploratory Study of College Writing Using Google Translate. *English Teaching & Learning*, <https://doi.org/10.1007/s42321-023-00161-w>. [科技部核心期刊第一級] 通訊作者
3. Huang, Y-P., *Tsou, W. (2023). CLIL Development in Bilingual Education in Taiwan: Past, Present, and Future. *課程與教學季刊 Curriculum & Instruction Quarterly*, 26(1), 1-26. DOI:10.6384/CIQ.202301_26(1).0001. [TSSCI]
4. Hsu, K-C., & *Tsou, W. (2022/12). Needs Analysis for Business Professionals in the Taiwanese Steel Industry. *Taiwan International ESP Journal*, 13(2), 1-38. 通訊作者
5. Tsou, W., & Tsai, S-H. (2022/09). Interactive learning for professional development of bilingual education by a blended instructional approach. *Interactive Learning Environments*, DOI: 10.1080/10494820.2022.2122510. [SSCI, Q1, Education & Educational Research≤10%]
6. 李敏瑜、*鄒文莉(2022/06)。中小學國際教育雙語課程規劃之探究。《教育研究月刊》*Journal of Education Research*, 338 (47-65) .通訊作者[科技部核心期刊]
7. Pineda Hernández, I., & *Tsou, W. & Chen, F. (2022/03). Glocalization in CLIL: analyzing the training needs of in-service CLIL teachers in Taiwan and Spain, *Journal of Multilingual and Multicultural Development*, DOI: 10.1080/01434632.2022.2050380.通訊作者. [SSCI, A&HCI, Q1]
8. Chen, F., & *Tsou, W. (2021/12). Empowering Local Bilingual Teachers through Extending the Pedagogy of Multiliteracies in Taiwan's Primary Education. *OLBI Journal*, 11, 79–103. 通訊作者
9. Pineda Hernández, I., & *Tsou, W. (2021/9). Understanding CLIL from an ELF perspective: Language in Taiwanese Primary Bilingual Education. *Journal of English as a Lingua Franca*, 10 (2), 209-233. [ESCI] 通訊作者
10. Lee, J., Chen, F., & *Tsou, W. (2021/12). English Use in Computer Programming: Analyzing CMC Discourse Among Computer Programmers. *International Journal of English for Specific Purposes (IJESP)*, Volume 2(1), 38-65. 通訊作者
11. 鄒文莉(2021/03)。雙語教學的概念與實踐。《The Educator Bimonthly 師友雙月刊》, 626, 6-13。
12. 鄒文莉(2021/01)。台灣雙語教育之全球在地化思維—學術面與實踐面的反思與啟示。《教育研究月刊》, 321, 17-29。[科技部核心期刊]
13. 鄒文莉(2020/08)。臺灣雙語教師資培訓。《The Educator Bimonthly 師友雙月刊》, 622, 30-40。
14. Chen, F., Kao, S-M., & *Tsou, W. (2020/06). Toward ELF-informed Bilingual Education Policies: Addressing Incongruity between Policy Statement and Practice in Taiwan. *英語教學期刊 English Teaching & Learning*, 44, 175-191. [科技部核心期刊第一級] 通訊作者
15. 鄒文莉(2019/03)。跨全球化對於台灣英語教育的啟示。《通識在線》, 81, 22-24。
16. Tsou, W. (2019/03). Review of the book *Policy and Politics in Global Primary English* by Janet Enever. *TESOL Quarterly*, 53(1), 274-276. [SSCI]

17. Chen, F., Tsai, S-C., & *Tsou, W. (2019/03). The Application of Translanguaging in an English for Specific Purposes Writing Course. *英語教學期刊 English Teaching & Learning*, 43(1), 65-83. [科技部核心期刊第一級] . [THCI/SCOPUS; Ranking in SJR: Q1 in Linguistics & Language]通訊作者
18. Lu, H-C., *Tsou, W., & Chen, F. (2017/03). Glocalized Rhetoric Practices on Medical Writing. *Círculo de lingüística aplicada a la comunicación*, 69, 217-236. [SSCI]通訊作者
19. Tsou, W. & Kao, S-M. (2016/12). Developing Screening Tests on ESAP of Science and Engineering. *Taiwan International ESP Journal*, 8(2), 1-29. [THCI]
20. 鄒文莉、陳慧琴、高實玫、蔡美玲(2016). 以全球競合力養成為目標之大學英語教育：以國立成功大學為例 Tsou, W., Chen, F., Kao, S-M, & Tsai, M-L. (2016). Integrate Global Competence into College English Education: Using National Cheng Kung University as an Example. *教育研究與發展期刊 Journal of Educational Research and Development* , 12(3) , 107-130. [科技部 A 級核心期刊]
21. Tsou, W., Lu Hui-Chuan & Chen F. (2016, July). Global Influence on English Verbs to Be Learned by Non-native Interns in Writing Medical Records. *English Teaching & Learning* , 40(2), 1-25. [THCI Core]
22. Tsou, W. (2015). From Globalization to Glocalization: Rethinking English Language Teaching under the ELF Phenomenon. *English as a Global Language Education (EaGLE) Journal*, 1(1), 47-64.
23. Tsai, Y-R. & *Tsou, W. (2015). Accommodation Strategies Employed by Non-native English-Mediated Instruction (EMI) Teachers. *The Asia-Pacific Education Researcher (TAPER)*, 24(2), 399-407. [SSCI] 通訊作者
24. Tsou, W. & Chen, F. (2014, Sept.). EFL and ELF college students' perceptions towards Englishes. *Journal of English as a Lingua Franca*, 3 (2), 361-384.
25. Tsou, W. & Chen, F. (2014, Jan.). ESP program evaluation framework: Description and application to a Taiwanese university ESP program. *English for Specific Purposes*, 33, 39-53. [SSCI]
26. 鄒文莉(2013)。高等教育英語教學新典範。 *外语与外语教学期刊*，第 272 期，1-4 頁。 [CSSCI]
27. 鄒文莉(2013)。談台灣高教專業英語教育的實踐。 *外语教学理论与实践*，第 143 期，6-12 頁 [CSSCI]
28. Tsou, W. & Lin, V. (2013). The Effect of Genre-Based Writing Instruction on College English Academic Literacy. *教育研究集刊 Bulletin of Educational Research*, 59(2), 115-151. [TSSCI]
29. Tsou, W. & Huang, Y-H. (2013). Instruction on English Abstract Writing for Science and Engineering Graduate Students in Taiwan. *Journal of English Education*, 1(2), 1-24.
30. Huang, Y-H., & Tsou*, W. (2013). Textbook Vocabulary Knowledge of Engineering Majors in Taiwan. *課程與教學季刊 Curriculum & Instruction Quarterly* , 16(2), 201-232. [TSSCI] 通訊作者
31. Tsou, W., & Huang, Y-H. (2012). The Effect of Explicit Instructions in Formulaic Sequences on Academic Speech Fluency. *Taiwan International ESP Journal*, 4(2), 57-80. [THCI]
32. Tsou, W. (2012). The Effects of Storytelling on Adult English Learning. *英語教學期刊 English Teaching & Learning*, 36(2), 1-34. [THCI Core]
33. Tsou, W. (2012). The Relationship between Oral Classroom Participation and Speaking. *英語語言與文學學刊 Studies in English Language and Literature*, 29, 51-64. [THCI]
34. Tsou, W. (2011). The Application of Readers Theater to FLES (Foreign Language in the Elementary Schools) Reading and Writing. *Foreign Language Annals*, 44(4), 727-748. [SSCI]

35. Tsou, W. & Hung, H-L. (2011). A Functional Grammar Approach to the Text Comparison of Taiwanese EMP Students and International EMP Experts for an Understanding of the EMP Writing Gap. *英語教學期刊 English Teaching & Learning*, 35(1), 1-46. [THCI Core]
36. Tsou, W. (2009). Needs-based Curriculum Development: A Case Study of NCKU's ESP Program. *Taiwan International ESP Journal*, 1 (1), 77-95.
37. Tsou, W., Hung, H. (2008). The Application of Shared Reading with Leveled Storybooks in English Classrooms. *教育研究與發展期刊*, 4(2), 119-144.
38. 鄒文莉(2007)。讀者劇場對兒童英語閱讀之效益分析。 *教育研究月刊*，第 163 期，頁 100-111。
39. 鄒文莉、鄒美雲 (2006)。國小六年級學童中、英文閱讀之研究—以誤讀分析 (miscue analysis) 為例。 *英語教學期刊 English Teaching & Learning, Special Issue* (1): 81-101. [THCI Core]
40. Tsou, W., Wang, W. & Tzeng, Y. (2006). Applying a Multimedia Storytelling Website in Foreign Language Learning. *Computers & Education*, 47(1), 17-28. [SSCI]
41. Tsou, W. (2005). Improving the speaking Skill through Instruction in Oral Classroom Participation. *Foreign Language Annals*, 38 (1), 46-55. [SSCI]
42. Tsou, W., Wang, W. & Li, H. (2002). How Computers Facilitate English Foreign Language Learners Acquire English Abstract Words. *Computers & Education*, 39(4), 415-428. [SSCI]
43. Tsou, W. (2005). The Effects of Cultural Instruction on Foreign Language Learning. *RELCLJ*, 36 (1), 39-57. [MLA]
44. Tsou, W. & Chen, F. (2004). Strategy Training and Foreign Language Instruction. *Language Association Journal*, 55 (3), 8-12.
45. Chen, F. & Tsou*, W. (2005). Writing Process of Older EFL Children in Taiwan. *Language Association Journal*, 56 (1), 4-8.
46. 陳慧琴、鄒文莉* (2005)。單字策略教學對國小學生的英語學習策略使用情形之研究。 *課程與教學季刊 Curriculum & Instruction Quarterly*, 8(2), 101-121. [TSSCI]
47. 鄒文莉 (2004)。師院生對大一英文課程的期望及其影響變因之關聯性。 *課程與教學季刊 Curriculum & Instruction Quarterly*, 7 (4), 59-76。 [TSSCI]
48. 鄒文莉、林佩芬、曾文賢 (2005)。以英語為外語學習的兒童閱讀歷程。 *教育研究月刊*，第 138 期，113-138。
49. 洪瑄、鄒文莉*、吳貴雲 (2005)。閱讀策略訓練課程對大一學生英文閱讀成效之研究。 *南師學報*，39(1)，55-78。 [THCI]
50. 鄒文莉 (2003)。說故事英語教學與國小英語學習。 *師大學報*，48 (1)，55-70。 [THCI]
51. Tsou, W. (2003). Storytelling as English Language Learning in the Primary School. *Journal of Taiwan Normal University: Humanities & Social Sciences*, 48(1), 53-67.
52. 鄒文莉 (2003)。Storytelling 教師工作坊:為說故事英語教學紮根。 *南師學報*，37 (2)，67-84。 [THCI]
53. 鄒文莉 (2002)。大班教學面面觀—國小篇。 *Caves English Teaching (CET)*，35 (Oct.)，10-12。
54. 鄒文莉 (2002)。課堂活動與學習趣味性、學習效果及口語參與度之關聯。 *英語教學期刊 ELT*，26 (3)，35-64。 [THCI Core]
55. 鄒文莉 (2004)。寶貝的美語大事。 *親子成長季刊*，第 8 期，3-6。
56. 鄒文莉 (2004)。Guided Reading. *English Works*, 18, 83-87.
57. 鄒文莉 (2004)。I Heard a Whale of a Tale. *English Works*, 19, 62-66.
58. 鄒文莉 (2004)。母語向前行，美語快樂隨。 *幼教簡訊*，第 19 期，12-13。

(B) 專書及專書論文

專書

1. 林律君、徐雅鐘、黃翊忠、鄒文莉 (2024/04)。AI 數位加值雙語教育：4C3+ 架構 (*AI/Digital Enhanced Bilingual Education: 4C 3+ Framework*)。Smarten Taiwan.台北：睿采教育科技有限公司。ISBN
2. 鄒文莉、高郁婷、林律君 (2022/11)。臺灣高教英語授課教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for University EMI in Taiwan: A Glocalized Design & Practice*)。台北：書林出版社。ISBN 978-626-7193-07-5
3. 鄒文莉、黃怡萍主編(2022/03)。臺灣雙語教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for Bilingual Education in Taiwan: A glocalized design and practice*)。台北：書林出版社。ISBN 978-957-445-976-6
4. Tsou, W. & Baker, W. (Eds.) (2021/08). *English-Medium Instruction Translanguaging Practices in Asia: Theories, Frameworks and Implementation in Higher Education*. Springer Singapore. ISBN 978-981-16-3000-2
5. 呂翠鈴、陳慧琴、鄒文莉*主編(2021/11)。成功的跨領域學科雙語教育--西門實小教學卓越典範 (*CLIL Disciplinary Subject Learning*)。台北：書林出版社。ISBN 978-957-445-966-7
6. 鄒文莉、高實玫主編 (2018/11)。CLIL 教學資源書--探索學科內容與語言整合教學 (*Exploring CLIL: A Resource Book*)。台北：書林出版社。ISBN 978-957-445-815-8
7. Tsou, W., & Kao, S-M. (Eds.) (2017). *English as a Medium of Instruction in Higher Education: Implementations & classroom practices in Taiwan*. Springer Singapore. ISBN 978-981-10-4644-5
8. Tsou, W., & Kao, S-M. (Eds.) (2014). *Resources for Teaching English for Specific Purposes*. Shanghai Jiao Tong University Press ISBN 978-7-313-13293-2
9. 鄒文莉、高實玫 (主編, 2015)。學術英語教學與評估：理論與實踐研究。上海交通大學出版社。ISBN13：9787313132932
10. Tsou, W., & Kao, S-M. (Eds.) (2013). *Towards a New Paradigm for English Teaching and Learning in Higher Education in Taiwan*. Taipei Taiwan: Bookman Books, Ltd. ISBN 9-789574-454990
11. 鄒文莉、許美華 (2009)。讀者劇場—最佳的英語補教教學法。台北：三民書局。ISBN13 9789571452463
12. 鄒文莉 (2009)。兒童英語教學 13 堂課。台北：三民書局。ISBN 978-957-14-5146-6
13. 鄒文莉 (2006)。教室裡的迷你劇場 --- 增進孩子英語讀寫能力的讀者劇場教學資源。台北：東西出版事業股份有限公司。ISBN 986-183-059-6
14. Tsou, Wenli (2005). *The effects of storytelling instruction on adult and child learners of English as a foreign language*. Tainan: The English Language Publication of Taichen Printing House. ISBN 986-7116-01-1
15. 鄒文莉 (2005)。說故事與英語教學 — 訓練英語的聽、說、讀、寫。台北：東西出版事業股份有限公司。
16. 鄒文莉 (2001)。兒童英文中國文化故事創意教學。台北：東西出版事業有限公司。ISBN 957-0339-60-8

專書論文

1. 田耐青、簡雅臻、鄒文莉*(2022)。「雙語課程設計及教學檢核表」建構之研究。收錄於中華民國師範教育學會主編，雙語教育與師資培訓 (頁 71-106)。台北：學富文化。ISBN: 978-986-5713-82-9
2. 鄒文莉、高郁婷 (2022/11)。全球在地化臺灣高教英語授課教學。收錄於鄒文莉、高郁婷、

林律君主編臺灣高教英語授課教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for University EMI in Taiwan: A Glocalized Design & Practice*) (頁 1-16)。台北：書林出版社。ISBN 978-626-7193-07-5

3. 高實玫、鄒文莉 (2022/11)。臺灣高教英語授課課程規劃。收錄於鄒文莉、高郁婷、林律君主編臺灣高教英語授課教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for University EMI in Taiwan: A Glocalized Design & Practice*) (頁 17-34)。台北：書林出版社。ISBN 978-626-7193-07-5
 4. 鄒文莉、林律君 (2022/11)。全球在地、自主永續的 EMI 教師專業發展系統。收錄於鄒文莉、高郁婷、林律君主編臺灣高教英語授課教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for University EMI in Taiwan: A Glocalized Design & Practice*) (頁 257-268)。台北：書林出版社。ISBN 978-626-7193-07-5
 5. 鄒文莉、黃怡萍(2022/03)。臺灣雙語教育全球在地化課程規劃。收錄於鄒文莉、黃怡萍主編臺灣雙語教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for Bilingual Education in Taiwan: A glocalized design and practice*) (頁 1-14)。台北：書林出版社。ISBN 978-957-445-976-6
 6. 黃怡萍、鄒文莉* (2022/03)。全球在地化之臺灣雙語教育：基本理念與架構。收錄於鄒文莉、黃怡萍主編臺灣雙語教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for Bilingual Education in Taiwan: A glocalized design and practice*) (頁 33-52)。台北：書林出版社。ISBN 978-957-445-976-6
 7. 黃怡萍、鄒文莉* (2022/03)。全球在地化臺灣雙語教育之未來與展望。收錄於鄒文莉、黃怡萍主編臺灣雙語教學資源書--全球在地化課程設計與教學實踐 (*A Resource Book for Bilingual Education in Taiwan: A glocalized design and practice*) (頁 309-322)。台北：書林出版社。ISBN 978-957-445-976-6
 8. 高實玫、鄒文莉* (2021/12)。雙語教育不等於英語教育：建立臺灣模式的雙語教育。收錄於財團法人黃昆輝教授教育基金會主編，*台灣的雙語教育：挑戰與對策* (頁 253-275)。臺北：財團法人黃昆輝教授教育基金會。ISBN 978-986-990-366-0
 9. 陳慧琴、鄒文莉*(2021/11)。高教攜手國教成功雙語典範，收錄於呂翠鈴、陳慧琴、鄒文莉主編，*成功的跨領域學科雙語教育--西門實小教學卓越典範 (Disciplinary Subject Learning)*(頁 163-172)。台北：書林出版社。ISBN 978-957-445-966-7
 10. 鄒文莉 (2021)。臺灣雙語教育的理論與實際，收錄於洪月女、陳怡安、成宇光主編，*雙語教學師資培訓與教學應用*(頁001-012)。台北：五南圖書。ISBN 978-986-522-830-9
 11. Tsou, W. (2021/05). Translanguaging as a glocalized strategy for EMI in Asia. In Wenli Tsou & Will Baker (Eds). *English-Medium Instruction Translanguaging Practices in Asia: Theories, Frameworks and Implementation in Higher Education* (pp.3-17). Springer Singapore. ISBN 978-981-16-3001-9
 12. Kao, S-M, Tsou*, W. & Chen, F. (2021/08). Translanguaging strategies for EMI instruction in Taiwanese higher education. In Wenli Tsou & Will Baker (Eds). *English-Medium Instruction Translanguaging Practices in Asia: Theories, Frameworks and Implementation in Higher Education* (pp.81-99). Springer Singapore. ISBN 978-981-16-3001-9
 13. Will, B., & Tsou*, W. (2021/08). EMI and translanguaging in Asia through the ROAD-MAPPING lens. In Wenli Tsou & Will Baker (Eds). *English-Medium Instruction Translanguaging Practices in Asia: Theories, Frameworks and Implementation in Higher Education* (pp. 183-195). Springer
- 表 C302

Singapore. ISBN 978-981-16-3001-9

14. Tsou, W. (2018, 11). Envisioning the Future: Development of Global Competence in College English Education. In Y-N. Leung, J. Katchen, S-Y. Hwang & Y-L. Chen (Eds.). *Reconceptualizing English Language Teaching and Learning in the 21st Century* (pp. 50-63). Taipei: Crane Book. ISBN 978-986-147-846-3
15. 鄒文莉、高實玫、陳慧琴(2018/11)。學科內容與語言整合教學的核心精神，收錄於鄒文莉、高實玫主編 *CLIL教學資源書--探索學科內容與語言整合教學* (頁9-20)。台北：書林出版社。ISBN 978-957-445-815-8
16. 鄒文莉(2018/11)。CLIL教案撰寫和跨領域教師協作，收錄於鄒文莉、高實玫主編 *CLIL教學資源書--探索學科內容與語言整合教學* (頁21-38)。台北：書林出版社。ISBN 978-957-445-815-8
17. 陳慧琴、呂翠鈴、許煥華、鄒文莉* (2018/11)。CLIL在數學領域的運用，收錄於鄒文莉、高實玫主編 *CLIL教學資源書--探索學科內容與語言整合教學* (頁181-198)。台北：書林出版社。ISBN 978-957-445-815-8
18. Tsou, W. & S-M, Kao (2017). Overview of EMI development. In W. Tsou & S-M. Kao (Eds.), *English as a Medium of Instruction in Higher Education: Implementations & classroom practices in Taiwan* (pp. 3-18). Springer Singapore. ISBN 978-981-10-4644-5
19. Tsou, W (2017). Interactional skills in engineering education. In W. Tsou & S-M. Kao (Eds.), *English as a Medium of Instruction in Higher Education: Implementations & classroom practices in Taiwan* (pp. 79-93). Springer Singapore. ISBN 978-981-10-4644-5
20. Tsou, W. & Y-Y, Kao (2017). EMI course assessment: A survey study of the issues. In W. Tsou & S-M. Kao (Eds.), *English as a Medium of Instruction in Higher Education: Implementations & classroom practices in Taiwan* (pp. 183-205). Springer Singapore. ISBN 978-981-10-4644-5
21. Tsou, W. & Chen, F. (2016). ESP in Taiwan: Evolution and Innovation at NCKU. In Y-N Leung (Ed.), *Epoch Making in English Language Teaching and Learning* (pp. 297-305). Taipei Taiwan: Crane Publishing Co., LTD. ISBN 978-986-147-758-9 (MOST 104-2410-H-006 -071)
22. Tsou, W. (2014, Sept.). Teacher Empowerment. In W. Tsou & S-M. Kao (Eds.), *Resources for Teaching English for Specific Purposes* (pp. 13-28). Taipei Taiwan: Bookman Books, Ltd. ISBN 978-957-445-588-1
23. Tsou, W. & Huang, H-Y. (2013). The Necessary English Vocabulary for University Freshmen. In W. Tsou & S-M. Kao (Eds.), *Towards a New Paradigm for English Teaching and Learning in Higher Education in Taiwan* (pp.1-24). Taipei Taiwan: Bookman Books, Ltd. ISBN 978-957-445-499-0
24. Tsou, W. & Huang, Y-H. (2013). Skills for Enhancing Academic Listening Comprehension. In W. Tsou & S-M. Kao (Eds.), *Towards a New Paradigm for English Teaching and Learning in Higher Education in Taiwan* (pp.45-58). Taipei Taiwan: Bookman Books, Ltd. ISBN 978-957-445-499-0
25. Tsou, W. & Chen, F. (2013). The Process of ESP Course Design in an EFL Setting: Using Science and Engineering Materials as an Example. In W. Tsou & S-M. Kao (Eds.), *Towards a New Paradigm for English Teaching and Learning in Higher Education in Taiwan* (pp.59-84). Taipei Taiwan: Bookman Books, Ltd. ISBN 978-957-445-499-0
26. Li, G., He, M. F., Tsou, W., Hong, W. P., Curdt-Christiansen, X., and Huong, P. L. (2011), Teachers and teaching in Sinic education. In Y. Zhao, J. Lei, G. Li, M. F. He, K. Okano, N. Megahed, D. Gamage, & N. Ramanathan (Eds.), *Handbook of Asian Education: A Cultural Perspective* (pp. 51-77). New York: Routledge. ISBN 978-0-8058-6444-1
27. Tsou, W. (2009). Revamping College English: ESP Program at the National Cheng Kung University. In Shih-guey Joe, Shiou-mai Su & Ming-nuan Yang (Eds.), *Pedagogical issues of EGP and ESP – Theory and practice* (pp. 41-48). Taipei, Taiwan: Crane Book: ISBN: 978-986-147-367-3

28. Tsou, W. (2008). Impacts of Web Writing Tools on the Story Writings of Adult EFL Learners. In Shin-mei Kao, & Shelly Ching-yu Hsieh (Eds.), *Languages across Cultures, NCKU FLLD Monograph Series* (pp. 61-81). Taipei, Taiwan :Bookman Books, LTD. ISBN 978-986-01-462-8
29. 鄒文莉 (2006)。Shared Reading. *Teaching English with Picture Books & Stories*, 103-107. East & West Book Co., Ltd., Taiwan: Taipei
30. 鄒文莉 (2005)。讀者劇場在臺灣英語教學環境中之應用。收錄於 Lois Walker 所著，*Readers Theater in the Classroom*, (pp.10-18)，台北：東西圖書。
31. 鄒文莉 (2005)。讀出戲胞—讀者劇場。收錄於英文工廠編輯小組製作教學資源書：*英語教學七堂課* (pp. 63-66)。台北：東西出版事業有限公司。
32. 鄒文莉 (2005)。Read-Alouds 發聲閱讀。收錄於英文工廠編輯小組製作教學資源書：*英語教學七堂課* (pp.58-62)。台北：東西出版事業有限公司。
33. 鄒文莉 (2005)。繪本在兒童英語閱讀上的應用。收錄於英文工廠編輯小組製作教學資源書：*英語教學七堂課* (pp. 52-57)。台北：東西出版事業有限公司。

教科書

鄒文莉 (2008~2012). Editor of the NCKU ESP Textbook Series (成功大學專業英文教材系列). Taipei: Bookman Bookstore.

- 1)English for Business Management (ISBN : 9789574453177),
- 2)English for Economics (ISBN : 9789574453795),
- 3)English for Basic Sciences (ISBN : 9789574455652),
- 4)English for General Engineering (ISBN : 9789574453894),
- 5)English for Information Technology (ISBN : 9789574454075),
- 6)English for Hi-tech Industries (ISBN : 9789574455652),
- 7)English for Biotechnology (ISBN : 9789574455744),
- 8)English for Health and Medical Care (ISBN : 9789574454709),
- 9)English for Business Communication (ISBN : 9789574454297),
- 10)English for Tourism and Hospitality (ISBN : 9789574455393),
- 11)English for Careers (ISBN : 9789574455546),
- 12)English for Creative Industries (ISBN : 9789574455409).

(C) 會議論文

研討會論文集

1. Tsou, W. (2011). *An Evaluation of ESP Instruction on EFL Learning*. The Proceedings of 2011 International Conference and Workshop on English for Specific Purposes. pp. 187-189. Crane: Taichung. October 27-29, 2011. Hung Kuang University, Taichung, Taiwan.
2. Tsou, W. (2008). *The Effect of a Web-based Writing Program in College English Writing Classes*. Advanced Learning Technologies, 2008. ICALT '08. Eighth IEEE International Conference July 1-5, 2008. pp. 874 - 876 Santander, Spain. Digital Object Identifier 10.1109/ICALT.
3. Tsou*, W., Wu, K. & Chien, C. (2003). *The Relations among Classroom Atmosphere, Learning Motivation, Learning Strategies and Freshmen English Course*. 九十二學年度師範院校教育學術研討會論文集。
4. Tsou, Wenli (2002)。師生差異－談能提高口語參與意願的課堂活動。中華民國第十九屆英語文教學研討會論文集 pp.433-446, Crane. June 8-9, 2002。
5. Tsou, Wenli (2001). *The Relation Between Culture Teaching and Language Learning*. 中華民國第十八屆英語文教學研討會論文集 pp.59-72, Crane. May 19, 2001。

6. Tsou*, W., Wang, W. & Li, H. (2000). *A Computer-Assisted English Abstract Words Learning Environment on the Web*. International Conference on Computers in Education/ International Conference on Computer-Assisted Instruction 2000 (ICCE/ICCAI 2000). Proceedings of the 8th International Conference on Computers in Education/ International Conference on Computer-Assisted Instruction 2000 (ICCE/ICCAI 2000) Nov. 21-24, 2000. Volume 1, pp. 379-382. Taipei, Taiwan, R.O.C.
7. Tsou, Wenli (2000). *East Asian vs. Non-East Asian Learners in an ESL classroom*. 中華民國第十七屆英語文教學研討會論文集 pp.243-255, Crane. May 27-28, 2000。
8. Tsou, Wenli (2000). *Does Practice Make Perfect?* 文藻外語學院外語教學與人文教育研討會論文集 pp.E19.1-E19.13, May 6, 2000。

論文發表

1. Tsou, W. (2024, March). Keynote Speech: Collaborating with AI Digital Tools in EMI Teacher Professional Development: Voices and Experiences from Teachers in Taiwan. The 25th International Conference and Workshop on TEFL & Applied Linguistics, Ming Chuan University, March 8-9, 2024, Taipei Taiwan.
2. Tsou, W., Chen, F., & Lin, A. M. Y. (2024, August). Translanguaging and transknowledging in EMI professional development for multilingual classrooms in Taiwan's higher education [Paper presentation]. International Association of Applied Linguistics (AILA) 2024 World Congress, August 11-16, 2024, Kuala Lumpur, Malaysia.
3. Chen, F. & Tsou, W. (2024, August). AI-Enhanced EMI PD Design: Support Lecturers' Comprehensibility with Translanguaging and Multimodality [Paper presentation]. International Association of Applied Linguistics (AILA) 2024 World Congress, August 11-16, 2024, Kuala Lumpur, Malaysia.
4. Tsou, W., Chen, F., & Lin, A. M. Y. (2024, March). EMI teacher professional development in higher education: Towards an integrative model [Paper presentation]. American Association of Applied Linguistics (AAAL) 2024 Conference, March 16-19, 2024, Houston, Texas, USA.
5. Chen, F., Tsou, W., & Lin, A. M. Y. (2024, March). Leveraging artificial intelligence in EMI professional development: Enhancing university lecturers' confidence, intelligibility and comprehensibility [Paper presentation]. American Association of Applied Linguistics (AAAL) 2024 Conference. March 16-19, 2024, Houston, Texas, USA.
6. Yang, W-H., Tsou, W., & Lin, E-Y. (2023, Oct). Professional Development (PD) for EAP Practitioners: A Transitional Readiness for EMI (Panel). International Joint Conference of APLX, ETRA40, and TESPA 2023 October 11–13, 2023, GIS Taipei Tech Convention Center, Taipei, Taiwan.
7. Chen, F., Tsou, W., & Lin, A. M. Y. (2023, October). EMI professional development design: Pedagogy and languaging [Paper presentation]. The 6th J-CLIL Annual Bilingual Conference. October 7, 2023, Toyoma Campus, Waseda University, Tokyo, Japan.
8. Tsou, W. (2023). Keynote Speech: Professional Development for Bilingual Education in Taiwan. 劃時代之教育新/心展望學術研討會. May 6, 2023. Providence University, Taichung Taiwan.
9. Tsou, W. (2023). Colloquium: The ESP teachers' role in EMI professional development (with Yi-Ping Huang and Lu-Chun Lin). The 24th International Conference and Workshop on TEFL & Applied Linguistics. March 17-18, 2023. Ming Chuan University, Taipei City, Taiwan.
10. Tsou, W. (2022). EMI Professional Development: Glocalized Design and Practice. Colloquium with Lu-Chun Lin & Shin-Mei Kao. ELF 13. Nov. 18-20, 2022. National Cheng Kung University, Tainan, Taiwan (R.O.C).
11. Tsou, W. (2022). Bilingual Education in Taiwan: A Glocalized Design & Practice. Panel Discussion with Lu-Chun Lin & Shin-Mei Kao. 2022 ETRA. July 15-16, 2022. Fu Jen Catholic University, New Taipei City, Taiwan (R.O.C).
12. Tsou, W. (2022). Cultivating digital pedagogy in teacher professional development: frameworks,

- practices and reflection. The 5th Pedagogy and Practice in Technology Enhanced Language Learning (PPTELL 2022) Conference. July 1st- 3rd, 2022, Shaanxi Normal University. Panel Discussion with Grace Yue Qi, Massey University and Ariel Yi-ju Wu, University of Taipei.
13. Tsou, W. (2022). Empower university bilingual teachers in Taiwan. The Forum on Bilingual Education: Empowering University Teachers' Professional Development. 28 June 2022. National Kaohsiung University of Hospitality and Tourism. Taiwan (ROC)
 14. Tsou, W. (2021). Use of semiotics, multimodality and translanguaging to provide language support to CLIL content teachers in the EFL context. AERA 2021 Virtual Annual Meeting, April 8-12, 2021. Washington, DC, USA.
 15. Tsou, W. (2019). Toward an ELF-informed Bilingual Education in Taiwan. TESPA Annual Meeting and Multimodality Symposium. Oct. 19-20, 2019. National Taiwan University of Science and Technology, Taipei, Taiwan.
 16. Tsou, W. (2019). *The Application of Translanguaging in an English for Specific Purposes Writing Course* (With Chen, F., Tsai, S-C.). English Teaching & Learning Conference. July 27-28, 2019. National Taiwan Normal University, Taipei, Taiwan.
 17. Tsou, W. (2019). *ELF-based evaluation framework for bilingual education and ELF bilingual education policy* (with Fay Chen & Shin-Mei Kao). ELF 12, July 3-6, 2019. Universidad de Antioquia, Medellín, Colombia.
 18. Tsou, W. (2019). In Symposium: (Re)Theorizing Translanguaging from Non-Anglo Contexts/Perspectives. On Session Paper: *(Re)Theorizing Translanguaging Beyond Scaffolding: Analyzing Content and Language Integrated Learning Pedagogical Practices in a Science Class in Hong Kong* (With Yanming (Amy) Wu, University of Hong Kong & Angel Mei Yi Lin, Simon Fraser University). 2019 AERA annual meeting, April 5 - 9, 2019. Toronto, Canada.
 19. Tsou, W (2018). *ELF Pedagogy for a Cross-Disciplinary Course in Higher Education*. The 11th International Conference of English as a Lingua Franca (ELF 11). July 4-7, 2018. King's College, London, UK.
 20. Tsou, W. (2018). **Keynote Speaker.** *Content and Language Integrated Learning for Primary and Secondary Education*. The 5th International Conference on Education (ICE 2018). June 23, 2018 Silpakorn University, Nakorn Pathom, Thailand.
 21. Tsou, W. (2018). *Implementing content language integrated learning (CLIL) in Taiwan- a review study*. PIM 8th National and 1st International Conference. June 21, 2018. Panyapiwat Institute of Management, Chaengwatthana, Nonthaburi, Thailand.
 22. Tsou, W. (2018). **Keynote Speaker.** *Content and Language Integrated Learning for Primary Education in Taiwan*. The 20th International Conference and Workshop on TEFL & Applied Linguistics. March 16-17, 2018. Min Chuan University, Taoyuan City, Taiwan.
 23. Tsou, W (2018). **Keynote Speaker.** *CLIL vs. EMI implementation in Taiwan*. 2018 International Forum on CLIL. May 18, 2018. National Kaohsiung University of Hospitality and Tourism, Kaohsiung, Taiwan
 24. Tsou, W (2017). Conference organizer. Content and Language Integrated Learning (CLIL) for Primary Education. Nov. 18~19, 2018. National Cheng Kung University, Tainan, Taiwan.
 25. Tsou, W. (2017). *The Application of English-medium Instruction Corpus on Teaching Efficiency*. International Academic Conference on Teaching, Learning and E-learning (IAC-TLEl). August 18 - 19, 2017. Vienna, Austria.
 26. Tsou, W. (2017). **Plenary Speaker.** *Developing College Students' Global Competency through an EMI Service Learning Course*. 2017 International Conference on Cross-Cultural Studies Intercultural Adaptation, Globalization, and Risk. October 6-7, 2017. Fu Jen Catholic University, Taipei, Taiwan.
 27. Tsou, W. (2017). *Cultivate Global Competence through College ELF Education: Using National Cheng Kung University as an Example*. The 10th Anniversary Conference of English as a Lingua

Franca, June, 12~15, 2017. University of Helsinki, Helsinki, Finland. [科技部出席國際會議補助]

28. Tsou, W. (2017). *Globalization on Higher Education of English in Taiwan*. SIETAR Europa Congress 2017. DCU Dublin City University, Dublin, Ireland.
29. Tsou, W. & Kao S-M. (2016). *Overview of EMI development*. 2016 EMI Practices in Higher Education Conference, Oct. 29~30, 2016. National Cheng Kung University, Tainan, Taiwan.
30. Tsou, W. & Kao Y-T. (2016). *A Survey Study on the Issues of EMI Course Evaluation*. 2016 EMI Practices in Higher Education Conference, Oct. 29~30, 2016. National Cheng Kung University, Tainan, Taiwan.
31. Tsou, W. (2016). *English as second official language*. 2016 International Conference on English for Specific Purposes, Oct. 27~29, 2016. Southern Taiwan University of Science and Technology, Tainan, Taiwan. (w/t Ching-Kang Liu, Chiou-Lan Chen, Shih-Chung Liu)
32. Tsou W. (2016). *Global Competency and New Paradigm for College English Education*. 2016 International Symposium on Teaching, Education, and Learning. July 3-5, 2016. Nagoya Congress Center, Nagoya, Japan.
33. Tsou, W. (2016). **Invited Panel Discussion**. *The EMI Practice in Higher Education in Taiwan*. 2016 International Conference on English Education, April 23-24, 2016. Shih Chien University, Taipei, Taiwan, R.O.C. (w/t Chiou-Lan Chen, Cindy Chou & Jessica Wu)
34. Tsou, W. (2016). **Invited Panel Discussion**. *The Synergy between EAP and EMI*. The 3rd ESBB (English Scholars Beyond Borders) Conference. May 19-22, 2016. Providence University, Taichung, Taiwan. (w/t Meei-ling Liaw, Shin-Mei Kao & Fay Chen)
35. Tsou, W. (2015). **Plenary Speaker**. *Global Competence and English Benchmarking*. 醫學英語課程建設與開發研討會。Dec. 12-13, 2015. Peking University, Beijing, China.
36. Tsou, W. (2015). **Invited Speaker**. *Glocalization & English Teaching in Higher Education*. 2015 Revisiting Internationalization through EIL: Culture, Literature and Language Education. Nov. 6, 2015. Providence University, Taichung, Taiwan.
37. Tsou, W. (2015). **Invited Speaker**. *ESP/EMI Services & Supports on University-Industry Collaboration*. 2015 International Conference on English for Specific Purposes. Oct.23-24, 2015. Foreign Language Center, Feng Chia University Taichung City, Taiwan.
38. Tsou, W. (2015). **Keynote Speaker**. *Global Competence & Higher Education in Taiwan*. Oct. 2, 2015. National Kaohsiung of Applied Sciences, Kaohsiung, Taiwan.
39. Tsou, W. (2015). **Featured Speaker**. *New Paradigm for College English Education*. The 4th National Conference of the Chinese Association for ESP & The 7th International Conference on ESP in Asia. Sept. 25-27, 2015. Qingdao, China.
40. Tsou, W. (2015). **Invited Workshop**. *Glocalization & ESP Communication*. International Conference & workshop on ESP. May 20-21, 2015. Southern Taiwan University of Science and Technology, Tainan, Taiwan.
41. Tsou, W. (2015). **Invited Speaker**. *Acquiring global competency: Rethinking English benchmarking and proficiency testing in Taiwan's higher education*. 2015 LTTC International Conference. April 18-19, 2015. National Taiwan University, Taipei, Taiwan.
42. Tsou, W., Kao, S-M., Chen, F. & J. Wu (2015). *Constructing Proficiency Tests for English for Academic Purposes*. The 32nd International Conference on English Teaching & Learning. May 23-24, 2015. National Taiwan Normal University, Taipei, Taiwan.
43. Tsou, W., Kao, S-M., & Chen, F. (2015). *Proficiency Tests for Academic English*. 2015 International Conference on Language Education and Studies. May 23 -24, 2015. Wenzao Ursuline University of Languages, Kaohsiung, Taiwan.
44. Tsou, W. (2014). **Keynote Speaker**. *Glocalization and ESP communication competence*. 2014 Conference on English for Specific Purposes. Nov. 21, 2014. Fooyin University, Kaohsiung, Taiwan.
45. Tsou, W. (2014). **Keynote Speaker**. *ESP Teacher Empowerment*. 中國教育語言學研究會

第五屆年會， April 25-27, 2014. 雲南師範大學，昆明，中國。

46. Tsou, W. (2013). **Invited Speaker.** *ESP program evaluation framework*. 2013 International Symposium on ESP. November 15, 2013, Kaohsiung, Taiwan.
47. Tsou, W. (2013). *Resources for ESP Teacher Education*. **Invited Speaker.** The 5th International Conference on ESP in Asia, in conjunction with the 2nd International Conference of the Chinese Association for ESP. September 27-29, 2013, Fudan University, Shanghai, China.
48. Tsou, W. (2013). *What's Missing in Our EAP Program*. **Invited Speaker.** 2013 International Conference on English Education. April 20-21, 2013, Shih Chien University, Taipei, Taiwan.
49. Tsou, W. (2013). *The ESP Evaluation Framework*. Invited Speaker. The Fourth Annual Conference of China's Educational Linguistics Association (CELA), April 12-14, Shanghai, China.
50. Tsou, W. (2012). *ESP Curriculum and Material Development at National Cheng-Kung University*. 2012 Workshop on English for Specific Purposes: Theory and Application. South Taiwan University of Science & Technology. July 25-28, 2012. Tainan, Taiwan.
51. Tsou, W. (2012). *Non-native attitudes toward Global Englishes: Standard vs. Variety*. 4th UK Cognitive Linguistics Conference. King's College London. July, 10-12, 2012.
52. Chao-ming Chen, Maosung Lin, **Wenli Tsou**, Benjamin Wang. (2012). *The Management and Implementation of an Intensive English Program*. 2012 International Conference on Applied Linguistics & Language Teaching (ALLT). Taipei, Taiwan, April, 19-21, 2012.
53. Tsou, W. (2011). *Creating a Well Grounded ESP Assessment Model for Higher Education*. ETA. Taipei, Taiwan, Nov. 11-13, 2011.
54. Tsou, W. (2011). *An Evaluation of ESP Instruction on EFL Learning*. 2011 International Conference on English for Specific Purposes. Hung Kuang University, Taichung, Taiwan. October 27-29, 2011.
55. Tsou, W. (2011). *Dynamic Interaction under EFL Context in the International MBA Program*. Across Languages and Cultures Conference. Ca' Foscari University of Venice, Italy. September 3-5, 2011
56. Tsou, W. (2011). *Understanding the Writing Gap through Native and Non-Native Text Comparisons*. 2011 Symposium on Second Language Writing. June 9-11, 2011, Taipei, Taiwan.
57. Tsou, W. (2011). *Raising EFL Awareness on English Variety for Intra-national and Inter-national Purposes*. The Fourth International Conference of English as a Lingua Franca (ELF4). May 26-28, 2011. Hong Kong.
58. Tsou, W. (2011). *The Effects of ESP Instruction on EFL Learning*. TESOL 45th Annual Convention. March 16-19, 2011. New Orleans, Louisiana, USA.
59. Tsou, W., Hung, H. (2010). *Advancing English Medical Writing of Chief Complaint (CC) and History of Present Illness (HPI)*. The 16th Conference of the International Association for World Englishes, Vancouver, BC, Canada, July 25-27, 2010.
60. Tsou, W., Hung, H. (2010). *The Integration of Corpus-based Genre and Functional Grammar Instruction on English*. The 37th International Systemic Functional Congress (ISFC), University of British Columbia, Vancouver, BC, Canada. July 18-23, 2010.
61. Chen, y., Abrar-ul-Hassan, S., Tsou, W., Wang, B., Tu, Y. (2010). Effective Practices in ESP Instruction: The Asian Context. Colloquium at TESOL's 44th Annual Convention. March 24-27, 2010. Boston, Massachusetts, USA.
62. Hung, H., Tsai, J. J., Tsou, W. (2009). *A Pilot Study of Genre-based Approach to Teaching Case History Writing in Admission Note*. KMU Annual Meeting of Taiwan Association of Medical Education and 2009 International Medical Education Conference. College of Medicine, Kaohsiung Medical University (KMU), Kaohsiung, Taiwan, Oct. 31, 2009.
63. Tsou, W. (2009). *Management for English Teaching, Learning & Assessment—Case Study for English Eagle Project of National Cheng Kung University*. ETA. Taipei, Taiwan, Nov.

13-15, 2009. **(Invited Speaker)**

64. Tsou, W. (2009). *ESL vs. ESP in Terms of their Course Designs*. ETA. Taipei, Taiwan, Nov. 14, 2009. **(Invited Speaker)**
65. Tsou, W., (2009). The Process of ESP (English for Specific Purposes) Material Designs in an EFL Setting. English as an International Language Conference. October 14-17, 2009, Dokuz Eylül University Izmir, Turkey.
66. Tsou, W. (2009). Revamping College English: ESP Program at the National Cheng Kung University. Chang Gung Institute of Technology. Oct. 9, 2009.
67. Tsou, W., (2009). Designing College ESP Materials: directions and problems. The 7th Asia TEFL International Conference, August 7-9, 2009, Bangkok, Thailand.
68. Tsou, W., (2009). The Application of ESP concepts to Law School English Courses **(Invited Speaker)**. ESP Seminar: English for Legal Purposes June 5, 2009. National University of Kaohsiung. Kaohsiung, Taiwan, ROC.
69. Tsou, W., (2009). Effective English Courses for University Students **(Invited Speaker)**. 2009 International Conference on English Learning and Teaching, May 2, 2009. Chinese Culture University, Taipei, Taiwan, ROC.
70. Tsou, W., (2009). The Effect of Web Writing Tools on Adult Story Writings **(Invited Speaker)**. 2009 International Conference on ELT Technological Enterprises, May 8, 2009, National Pingtung University of Science and Technology. Pingtung, Taiwan, ROC.
71. Tsou, W., (2009). The Application of ESP Concepts to College English Education **(Keynote Speech)**. 2009 ELT Conference, June 5, 2009. Chaoyang University of Technology, Taichung County, Taiwan, ROC.
72. Tsou, W., (2009). Effective English Courses for University Students. The 26th International Conference on English Teaching and Learning in the ROC. May 16-17, 2009. National Tsing Hua University, Hsinchu, Taiwan, ROC.
73. Tsou, W. (2009). 1. ESP Panel Discussion; 2. Yuan-Hua Haung, W. Tsou: Enhancing students' Academic listening comprehension: note-taking and advanced organizers. 2009 International Conference on Applied Linguistics & Language Teaching (ALLT), April 16-18, 2009, NTUST, Taiwan, ROC.
74. Tsou, W., (2009). ESP (English for Specific Purposes) Makes College EFL Learning Effective. Paper accepted for presentation at TESOL 2009 Annual Conference. March 26-28, 2009. Denver, Colorado, USA.
75. Tsou, W. (2008). What make ESP courses ESP —A Case Study of 5 ESP Courses at NCKU. The 17th International Symposium and Book Fair on English Teaching, Nov. 14-16, 2008, Taipei, Taiwan, ROC.
76. Tsou, W. (2008). Advancing University's Fundamental Education: English for Specific Purposes (ESP) Program at National Cheng Kung University. 2008 International Symposium on ESP, Nov. 7-8, 2008. Fooying University, Kaohsiung Hsien, Taiwan, R. O. C.
77. Tsou, W. (2008). The Relations between Story Retelling and Foreign Language. The 25th Conference of English Teaching and Learning in R.O.C. & 2008 International Conference on English Instruction and Assessment, May 3-4, 2008. National Chung Cheng University, Chia-yi, Taiwan, R. O. C.
78. Tsou, W. (2008). Readers Theatre for EFL reading and writing. The 15th World Congress of Applied Linguistics (AILA 2008), August 24-29, 2008, Essen, Germany
79. Tsou, W. (2007). Apply Readers Theater to Facilitate Children English Reading and Writing. The 16th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Nov. 9-11, 2007.
80. Tsou, W. (2007). Readers Theaters for improving EFL reading fluency. 14th International Conference of Applied Linguistics (GALA), Thessaloniki, Greece. December 14-16, 2007.
81. Tsou, W. (2007). Research on Web Writing of EFL Stories. EUROCALL 2007. September 5-8, 2007, University of Ulster - Coleraine Campus, Coleraine, Northern Ireland.

82. Tsou, W. (2007). Readers Theatre for EFL reading and writing. The 32nd Annual Congress of the Applied Linguistics (ALAA 2007). July 1-3, 2007. University of Wollongong, Wollongong, NSW Australia. [國科會補助參與會議]
83. Tsou, W. (2006). Exploring the Effects of Storytelling on EFL Learning and Classroom Participation. 2006 Applied Linguistics Association of Austria (ALAA), July 5-8, 2006. Brisbane, Austria.
84. Tsou, W. (2005). The Effects of Read Aloud and Shared Reading in an Elementary EFL Classroom. 50th IRA (International Reading Association) Annual Conference. May 1-5, 2005. San Antonio, Texas, USA. [國科會補助參與會議]
85. Tsou, Wenli (2003). Applying Computer Multimedia Storytelling Website in Foreign Language Learning. The Twelfth International Symposium and Book Fair on English Teaching. Nov. 7-9, 2003.
86. Tsou*, W., Wang, W. & Tzeng, Y. (2003). Applying Computer Multimedia Storytelling Website in Foreign Language Learning. Proceedings of the 3rd IEEE International Conference on Advanced Learning Technologies. (ICALT 2003). July 9-11, 2003, pp. 262-264. Athens, Greece. [國科會補助參與會議]
87. Tsou, Wenli (2003). Retelling Stories: A Comparison between Younger and Older EFL learners.
中華民國第二十屆英語文教學研討會論文集 pp.327-336, Crane. May 17-18, 2003.
88. Tsou, Wenli (2002). The Effects of Storytelling on Children's Foreign Language Learning. PAC4/11th International Symposium and Book Fair on English Teaching. November 8-10, 2002. Taipei, Taiwan.
89. Tsou, Wenli (2002). Relations among Initial Proficiency, Participation, and Improvement. Paper presented at TESOL Annual Conference. 2002. April 9-13. Salt Lake City, Utah USA. [國科會補助參與會議]
90. Tsou, Wenli (2001). The Relation between Speaking Proficiency and Classroom Participation. Japan Association for Language Teaching/Pan Asian Conference 3. Nov. 22-25, 2001. Kitakyushu, Japan. [國科會補助參與會議]
91. Tsou, Wenli (2001). Relations among Initial Speaking Proficiency, Classroom Participation and Language Improvement. The Tenth International Symposium and Book Fair on English Teaching. November 16-18, 2001. Taipei, Taiwan.
92. Tsou*, Wenli and Lin, Hui-run (2000). The Cultural Influence on ESL Classrooms. The Ninth International Symposium and Book Fair on English Teaching, Taipei, Taiwan R.O.C. November 11-13, 2000.